

## CNA552 Health Care in General Practice

This unit consists of three modules. Module One explores the nature and scope of rural/remote nursing practice and provides students with the opportunity to apply concepts of primary health care, health promotion and determinants of health to particular situations. Module Two focuses on Indigenous health issues and concepts of cultural safety. Module Three examines a range of technological and other communication strategies designed to overcome issues pertaining to 'remoteness' while considering management of the future changes likely to occur in rural and remote practice.

### For more information please contact:

#### Ms Tina Pinkard

Postgraduate Course Administrative Officer  
Telephone: 03 6324 3519  
Email: Tina.Pinkard@utas.edu.au

#### Ms Wendy Brown

Postgraduate Senior Administrative Officer  
Telephone: 03 6324 3227  
Email: W.L.Brown@utas.edu.au

#### Ms Amanda Labedzki

Postgraduate Administrative Officer  
Telephone: 03 6324 3734  
Email: Amanda.Labedzki@utas.edu.au

### School of Nursing & Midwifery

University of Tasmania  
Locked Bag 1318  
Launceston TAS 7250  
Fax: 03 6324 5010

[www.snm.utas.edu.au](http://www.snm.utas.edu.au)



FACULTY OF  
HEALTH SCIENCE

School of  
Nursing and Midwifery

## General Practice Nursing Graduate Certificate in Nursing/Graduate Diploma of Nursing



FACULTY OF HEALTH SCIENCE



CRICOS Provider: 00586B  
Please note: this course is not CRICOS approved.

UNIVERSITY OF TASMANIA

## Introduction

Welcome to the General Practice Nursing stream in the Graduate Certificate in Nursing and the Graduate Diploma of Nursing. You may enrol in this stream at either level.

The stream is designed to equip registered nurses working in general practice settings with the fundamental knowledge, skills, capabilities and awareness that are required to practise in the diverse and complex area of general practice.

## Course Aims

The aims of this course are to:

- provide students with specialist knowledge and skills pertaining to nursing in general practice settings;
- prepare students for collaborative practice and lifelong learning in pursuit of personal and professional development;
- develop students' capability to effectively apply logical, critical and creative thinking to a range of problems in their practice;
- develop students' ability to communicate effectively with people from culturally diverse backgrounds;
- encourage students to act ethically, with integrity and social responsibility and an awareness of the legal and ethical parameters of nursing practice.

## Course Delivery

The general practice nursing stream in the Graduate Certificate in Nursing is delivered over one year of part-time study. Students undertake two units per semester. To complete a Graduate Diploma of Nursing students undertake a further four units as shown in the course timetable. All units are offered in flexible mode and are fully online. Students may commence the Graduate Diploma in either year.

## Course Timetable

Year 1 Semester One	Year 1 Semester Two
<b>CNA553</b> Systems in General Practice (12.5%)	<b>CNA533</b> Advanced Health Assessment (12.5%)
<b>CNA551</b> Chronic and Complex Health Management (12.5%)	<b>CNA552</b> Health Care in General Practice (12.5%)
Year 2 Semester One	Year 2 Semester Two
<b>Core Units</b>	<b>Health Studies Elective Units</b>
<b>CNA613</b> Project Management for Health Professionals (12.5%)	Elective Units (two x 12.5%)
<b>CNA672</b> Research for Clinical Practice A (12.5%)	

## Unit Descriptors

### **CNA553 Systems in General Practice**

The unit introduces the learner to the unique environment of Australian general practice. The unit consists of three modules which: enhance inter-professional practice; examine the development, coordination and administration of systems and processes in general practice; and foster an awareness of needs and resources available in community settings. The learning in this unit is experiential and students need to be located in a general practice setting.

### **CNA551 Chronic and Complex Health Management**

This unit consists of two modules. Module One explores the burden of disease. Students will explore an evidence-based, multidisciplinary, person-centred approach to care planning. Through this approach students will develop multiple care plans addressing the continuum of care from primary prevention to the acute exacerbation of chronic disease. In Module Two students will develop health promotion frameworks to address the complex interplay of factors leading to improved rural/remote health outcomes.

### **CNA533 Advanced Health Assessment**

This unit will enable nurses to develop knowledge and skill in the assessment of clients, their families and communities. Theoretical underpinnings are based on the universal assessment process leading into advanced assessment techniques and skills. Learning outcomes are particularly responsive to the presentation of clients living and working in primary health care settings.